DATA TRACKING

All students should grow every year. No student should be allowed to sit in a classroom without the expectation of getting smarter and stronger in the subjects they study.

- Would knowing individual student **EXPECTED** growth targets be a valuable piece of data for you to have at the BEGINNING of the school year?

- Would tracking (the ability to track) individual student data, over the course of the school year, in relation to each student's individual achievement goals be attractive to teachers, schools and districts?

- Would having a clear understanding of where students are, in relation to their goal after a MOCK STAAR exam be useful to you?

If yes, Houston A+ Challenge has the tool for you. This tool will give you valuable data, so every reading and math teacher can focus strategically, with each student, around meeting their expected growth goal.

What can this tool do for you?

Given a student's prior year STAAR scale score, this tool will allow you to do the following:

- Accurately target each student's scale score, *in grades 4 through 8 (Reading/Math), Algebra I, and English II EOC*, to meet their **EXPECTED** growth goal, as defined by the Texas Education Agency in Domain II.

- Convert scale scores to raw scores and percentages

- Track student's achievement on common assessments to gauge against STAAR growth requirements.

- Set and monitor "Student Stretch Goals" to address the Performance Level Standards of Domain I.

> *"All the students passed and only 4 did not meet growth. As I said in our meeting, I attribute the students' success to the kids using the goal tracking sheet you provided. Some of my struggling students also got to accelerated growth. Thank you so much for your guidance."*
>
> *~Maria Golucino*
> *Algebra 1 Teacher*
> *Killough Middle School,*
> *Alief ISD*

	Legend ----->	Did Not Meet	Approaches	Meets	Masters						
	7th Grade STAAR Reading Data			**Satisfactory Standard**		**Expectd Growth Goals**			**Student Stretch Goals**	
Student Name	**7th Grade Reading - Scale Score**	**7th Grade Reading - Percent Score**	**7th Grade Reading - Raw Score**	**Percent Score**	**Raw Score**	**8th Grade Reading - Scale Score**	**8th Grade Reading - Percent Score**	**8th Grade Reading - Raw Score**	**Percent**	**Raw Score**
Cardoza, Imelda	1647	69%	29	57%	25	1673	73%	32	80%	35
Conerly, Torrey	1567	55%	23	57%	25	1593	59%	26	70%	31
Dirden, James	1486	38%	16	57%	25	1512	41%	18	60%	26
Fowler. Jeni	1797	88%	37	57%	25	1827	91%	40	95%	42
Mascheck, Jen	1595	60%	25	57%	25	1621	64%	28	75%	33
Milson, Erica	2001	98%	41	57%	25	1920	95%	42	95%	42
Monaghan, Tom	1728	81%	34	57%	25	1754	84%	37	90%	40
O'Neil, Donna	1607	62%	26	57%	25	1633	66%	29	80%	35
VanBeck, Scott	1865	93%	39	57%	25	1895	95%	42	95%	42

Professional Development Goals

- Understanding student expected growth targets connected to Domain II.
- Inserting STAAR data into the Data Tracking Tool to populate individualized growth goals.
- Providing participants with a resource for students to set, track and reflect on progress toward their growth and stretch goals.

HOUSTON A+ CHALLENGE

For more information, contact Tom Monaghan at tmonaghan@houstonaplus.org