

SMARTER & STRONGER

Houston A+ Challenge

2018-2019

PROFESSIONAL LEARNING

CORE TEACHING SKILLS FOR REAL ACADEMIC GAINS

Challenge Institute workshops coach educators to drive gains through research-supported practices. Unlike sit-and-get PD's, Houston A+ learning sessions are opportunities for teachers to practice, collaborate, build relationships and walk away with skills and lesson ideas they can immediately put into practice. Houston A+ Challenge tailors learning sessions based on campus needs.

"The professional development received from Houston A+ Challenge allowed our teachers to learn a lot of good mathematics and inspiring teaching models. Their structure allowed us to think of new ways to meet the needs of a new generation of students who we want to love math and be able think logically."

*~Toneka Wise
Teacher and Math
Specialist, Aldine ISD*

COACHING

COACHING FOR PERFORMANCE

Like a personal trainer, A+ coaches pair personalized expert support with trust and inspiration. They help educators push themselves to be smarter and stronger – just as we want teachers to do for students. A+ coaches value teachers, specialists, and school leaders by putting clients' and schools' goals first. Coaches bring a toolkit of research-based solutions designed to increase rigor in classrooms, while offering them in the context of learning and planning together. This work is truly job-embedded and will strengthen educators' and leaders' ability to reflect and grow.

"Since we began using Houston A+ Challenge we have had double digit improvement in math two years in a row. The coach, Jen Mascheck was professional, an expert in her field, and collaborated seamlessly."

*~ Dion Varnado
Principal,
Beaumont ISD*

ACADEMIES

WORKING GROUPS FOR WORKING LEADERS

Houston A+ Challenge has over 20 years' experience as a convener of education professionals. Academies provide like-minded professionals from a wide variety of districts and schools an opportunity to study, and learn and discuss ways they can improve their performance toward becoming more effective in their current positions. Participants can reflect on professional challenges, gain insight from fellow practitioners, take part in professional development tailored to their unique position and goals, or simply step back from the work to assess, strategize and regroup. Challenge Academies are driven by you and your work, and provide the flexible support you need.

"Houston A+ Challenge has been instrumental in the growth of our mathematics teachers. Over the last few years, they've helped us train and coach teachers across our district. James, Torrey and Jen are the Mathematics Dream team whose professionalism, content knowledge and heart for students has helped our teachers grow students as well as grow themselves professionally."

*~Tiffany Reyes
Development Specialist,
Spring ISD*

HOUSTON **A+** CHALLENGE

For more information, contact Tom Monaghan at tmonaghan@houstonaplus.org

WHAT'S DIFFERENT ABOUT HOUSTON A+?

Houston A+ Challenge

2018-2019

Our packages of interconnected professional development options are customized to your needs. We offer weekly ongoing coaching across leadership teams and in-class, side by side coaching for teachers and specialists on campuses. Our leadership and coaching academies give administrators, specialists, and teachers the tools they need to maintain a focus on student learning. Houston A+ Challenge has a strong record of earning buy-in from teachers, specialists and leaders working alongside them throughout the school year and developing a deep respect for their work. When coached by Houston A+ Challenge, schools see results.

By the Numbers

Professional Learning

8 Districts
49 Schools
406 Teachers

Coaching

13 Districts
52 Schools
135 Teachers

Academies

10 Districts
51 Schools
57 Teacher Leaders

Our impact on students served in the greater Houston area to date is over 250,000 and growing every day. Houston A+ Challenge works to build a smarter and stronger city.

ASK OUR CLIENTS ABOUT THEIR EXPERIENCES CAMPUS CONTACTS

Partnership Focus	Name of Reference	Title/District	Email Address
Coaching: Specialists	Erin McDaniel	Alief ISD, Mathematics Specialist	Erin.mcdaniel@aliefisd.net
Coaching: Specialists	Nancy Peregrino	Aldine ISD, Curriculum Specialist	ncperegrino@aldineisd.org
Coaching: Teachers/Math	Michael Bross	Spring ISD, 4 th Grade Mathematics Teacher	mbross@springisd.org
Coaching: Teachers/Math	Stanley Umeh	Alief ISD, 7 th Grade Mathematics Teacher	Stanley.umeh@aliefisd.net
Assessment Packages: Math	Elizabeth Whitley	Beaumont ISD, Mathematics Curriculum Director	ewhitl1@bmtisd.com
Data Package	Maria Golucino	Alief ISD, Algebra I Teacher	maria.golucino@aliefisd.org
Coaching: Teachers/Ela	Jade Jackson	Houston ISD, ELA Teacher	jade.jackson@houstonisd.org
Coaching: Teachers/Ela	Brandice Armstrong	Aldine ISD, 8 th Grade ELA Teacher	bsarmstrong@aldineisd.org
Coaching: Leadership	Justin Fuentes	HISD, Principal	jfuentes@houstonisd.org
Coaching: Leadership	Anna White	HISD/Principal	awhite@houstonisd.org
Coaching: Executive Leadership	Mable Holt	Aldine ISD/ Area Superintendent	mholt@aldineisd.org

STUDENT IMPACT

Nine out of ten students in the Houston Area attend public Schools. The teachers and leaders we work with have a direct impact on motivating and ensuring students achieve at higher levels.



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OUR WORK TOGETHER

Houston A+ Challenge

2018-2019

PROFESSIONAL LEARNING

ONE OR MULTIPLE DAYS

Professional Learning Communities

Explore the 3 Big Ideas that Drive the Work of High Functioning, Collaborative Teams

Practices to Increase Student Learning

Explore effective instructional practices that promote high levels of student learning: classroom environment, teaching of how, coaching into differentiation

Algebra I

Teachers collaborating to build shared craft knowledge and expand their tool kits

Preparation for the STAAR tests

Just in Time STAAR Reading
Putting Thinking to the Mathematics Test
A Crash Course in STAAR Writing

COACHING

ACROSS THE YEAR

Content Focused

Side-by-side coaching w/teachers and specialists in Reading/Writing & Math classrooms
Coaching cycles- plan, implement, observe & debrief

Key Instructional Practices

Effective instructional practices to increase student learning; establish look-fors
Calibration amongst leadership team

Algebra I

Coaching shoulder to shoulder with teachers to build pedagogical content knowledge and increase student learning

Leadership

Mission, vision, values & goals, Effective communication, Change leadership and courage

ACADEMIES

8-10, 2 HOUR SESSIONS ACROSS THE YEAR

Central Office Staff

Mission, vision, values and goals
Establishing collaboration
Relationship building
Effective communication

Specialist/Instructional Coach

Building vision and goals for department
Ways to give effective feedback
Process for planning, observing, giving feedback

Principal and Assistant Principal

A shift from *manager to learning leader*
Effective communication
Calibration with leadership team
Professional relationships

New Teacher (and/or Classroom Coaching)

Classroom management strategies
Building content knowledge
TEKS breakdown, effective instructional practices

ADDITIONAL SERVICES

Comprehensive School Review

Self-assessment, guiding questions, classroom visits, teacher focus groups

Backward Design

Unpack the complexity of the standards to design learning targets for all classrooms

Formative Assessment Packages

Mathematics Grades 5, 6, 7, 8 & Algebra I
Blueprints based on district scope and sequence
5-7 Formative assessments
High leverage student expectations (SEs)
Answer keys, Student self-analysis

COACHING

Houston A+ Challenge

2018-2019

In any profession, access to quality professional development is vital to ongoing growth, satisfaction, and productivity. Effective coaching is a high-impact form of professional development because it is tailored to the individual and embedded in day-to-day work. No matter how experienced or skilled an educator or education leader is, a great coach can provide very valuable insights, helping the person build on his or her existing strengths, identify challenges, and implement improvement strategies.

WHAT WE DO

A+ coaches provide highly individualized feedback, guidance, and support to professionals who fulfill a variety of roles in public education, including teachers, school and district leaders. Drawing on their experience and knowledge of research and best practices, our coaches work closely with these individuals to identify and build on existing strengths, pinpoint areas in need of development, build effective practices, and pursue strategies to increase student learning and success. Below are just a few examples of our coaching work.

CONTENT FOCUSED

The goal of Content Focused Coaching is to cultivate teachers' academic habits of reasoning and discourse associated with their particular discipline and to help them develop a specific skill set that will enable them to cultivate those same habits in their students; habits which will promote student appreciation and understanding of the subject at hand.

KEY INSTRUCTIONAL PRACTICES

Key Instructional Practices Coaching explores effective instructional practices to increase student learning associated with building a strong learning environment, teaching students the "HOW" and coaching students so that more kids learn more of the time. In addition, look-fors for learning walks as well as calibration amongst leadership teams are explored.

WHO WE COACH

EXECUTIVE LEADERS

- We convene leaders from school districts and post-secondary institutions to align plans and pursue shared goals
- We work with leaders to create an action plan to build capacity across the organization.

PRINCIPALS AND SCHOOL LEADERSHIP TEAMS

- We work with school leaders to help them articulate campus goals for students' post-secondary readiness, examine student data, and develop action plans targeting their students' needs
- We guide principals and assistant principals toward more clarity around their goals and outcomes as well as reexamining their collective vision for advancing the learning for ALL (students, teachers, specialists, leadership).

TEACHERS AND CONTENT SPECIALISTS

- We guide teachers in analyzing their instructional practices, developing customized classroom plans based on formative assessment data, and evaluating results
- We model and provide feedback on lessons and show how to adapt interventions to meet student needs



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COACHING

Houston A+ Challenge

2018-2019

HOW WE DO IT: OUR COACHING MODEL

As shown in the following diagram, A+ Coaches help educators engage in a cycle of *continuous improvement* that starts with a commitment to change. By empowering individuals and teams to research, plan, implement and assess their change initiatives, our coaches expose educators to best practices, show them how to embed these into the school community and how to internalize continuous improvement practices so that they will have a lasting impact on campus culture.



OUR PHILOSOPHY

Houston A+ Challenge coaching philosophy stands firm on the belief that everyone needs a coach and the greatest chances for strong teaching and strong student learning depend on developing a partnership approach to collaboration, where teacher and coach, as well as coach and coach, interact equally.

OUR IMPACT

Nine out of ten students in the Houston area attend public schools.

The teachers and leaders we work with have a direct impact on motivating and ensuring students achieve at higher levels.

Working with Houston A+ has been a positive journey. The Coaches assigned to our campus have been very resourceful, informative, influential, and impactful amongst our campus. The partnership built over the past few years has sharpened and supported leadership.

*~Amelia Tukes
Assistant Principal,
Alief ISD*

My experience with Houston A+ Challenge has been phenomenal. The depth and understanding the coaches provided for the coaching process and its implications on instructional strategies have been the difference for me becoming a better coach and supporting teachers better.

*~Wilkie V. Law, III M.Ed.
Math Specialist,
Aldine ISD*

I have been teaching Math for 27 years and I am always looking for a new way to help my students. Working with Mrs. Mascheck was such a refreshing professional development opportunity this year. She came in, asked me what I needed, observed my classroom and then we got busy coming up with a plan to help me better myself for my students. She is very knowledgeable about math and shared so many wonderful ideas with me throughout this year. I got excited about teaching concepts this year to my students, which got them excited about learning. I wish all professional development days could be like this; catered to me, not always the one strategy fits all concept.

*~Doris Wilson
6th Grade Teacher,
Beaumont ISD*

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ACADEMIES

GROWING LEADERS

Houston A+ Challenge

2018-2019

DISTRICT LEADERS

Houston A+ Challenge presents a leadership academy customized to meet any district's need, whether it is executive leadership, district management, or aspiring district leaders.

Possible topics for study include:

- Mission, vision, values, and goals
- Effective communication
- Building professional relationships
- Managing people and processes
- Change leadership and leadership courage

Participants will gain professional skills in:

- Developing collective commitments
- Improve team effectiveness
- Establishing collaboration
- Learning how to give feedback
- Understanding the relationship between why, what and how
- Organizational leadership
- Communication
- Relationship building
- Talent management
- Professional interviewing

"Houston A+ Challenge has been a wonderful partner with Humble ISD in our efforts to establish strong leadership skills in our New Leaders Academy. Together A+ and Humble ISD have created a challenging learning environment with a common language, understanding and vision for future district leaders. I value the support and guidance we have received from A+ throughout our journey."

**~Dr. Tommy Price
Superintendent,
Boerne ISD**

*(formerly-Deputy Superintendent,
Humble ISD)*

This academy is designed to be a stand-alone or as part of an already existing district leadership academy.

Houston A+ Challenge is available for small group or individual coaching for those leaders enrolled in the ISD Leadership Academy. Small group/individual coaching begins with identifying leadership intentions, building action plans based on those intentions, and focusing on results connected with the leader's intentions.

CAMPUS LEARNING LEADERS

PRINCIPALS AND ASSISTANT PRINCIPALS

Grounded in effective leadership practices, participants will learn how to navigate between and across both Management AND Leadership responsibilities. Campus administrators will learn and practice how to prioritize and execute on keeping the advancement of student learning as their primary focus and ultimate purpose.

These academies are tailored to participants' goals and afford time to assess, strategize and regroup as needed. Principal and assistant principal academies are driven by you and your work, and provide the flexible support you need.



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"Honestly we had another organization and it was not as effective as Houston A+. The staff and knowledge that they have in our content does wonders for us as a teacher and the staff makes us feel as though we are colleagues and not customers. I look forward to working with you all next year."

~Erin McDaniel
Teacher, Math Specialist
Alief ISD

"In addition to teaching me the "what", Houston A+ also afforded me opportunities to authentically practice the "how" of instructional coaching."

~Candace Fleming
Skills Specialist
Aldine ISD

"Torrey has been such a huge asset to me and our campus by providing us with resources and much needed information on how to engage and teach our students. She has helped me tremendously by being an amazing example of an educator who loves what she does."

~Thanh Nguyen
1st year teacher
Alief ISD

COACHING SPECIALISTS | TEACHER LEADERS

COACHING FOR PERFORMANCE

Everybody needs a coach. Come engage in peer networking, problem-solving and real-world action research with other coaches across the city. During this academy we will collectively share expertise in effective instructional strategies for increasing access and equity, assessment for learning, engaging in crucial conversations and coaching cycles. Participants will find fresh ways to look at various aspects of their jobs and gather different perspectives from others across the city.

Possible topics for study include:

- Time Management and Accountability
- Listening and Crucial Conversations
- Creating a Partnership with Teachers
- Effective Feedback
- Coaching Cycles

NEW TEACHERS

LEADING A CLASSROOM OF STUDENTS

First year teachers face many exciting challenges. This academy will allow teachers to build a community of support and make connections with other new teachers in the same and surrounding districts. A myriad of learning opportunities will be offered such as effective classroom management strategies, how to access and make sense of state standards, ways to reference and effectively use curriculum documents and ideas for effectively implementing instructional practices. New teachers will be equipped with resources and strategies that will allow them to provide quality instruction for all students and have a successful year.

Possible topics for study include:

- Classroom Management
- Instructional Strategies
- Backward Design
- Data Based Decision Making

BACKWARD DESIGN

Houston A+ Challenge

2018-2019

Unpacking the Standards

Master teachers begin at the end. Using the standards and sample aligned assessment questions, teachers will unpack the complexity of the standards to design learning targets for their classrooms.

Creating Strong Assessments

An assessment, any assessment, should inform teachers about their practice and what their students know. By creating strong assessments, teachers can use the tests as a tool for studying their practices as a team, future lesson design and addressing gaps in students learning.

Designing Learning Targets

What do you want your students to learn? Planning for what students are going to do to meet and exceed the standards. Scripting lessons and practicing before going live.

I have to say again thank you for inviting me to experience this workshop. I used some of the ideas immediately that same day when I went to teach tutorials. Amazing!

*~Ebony Keller
Teacher*



After working with the standards, teachers used lesson design to build understanding.

Exceeding Expectations

- Powerful learning around the Texas state standards
- How to check questions for alignment through deep study with assessment writers

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ALGEBRA 1

Houston A+ Challenge

2018-2019

Mathematics Lesson Study

Effective practices in classroom instruction.

Content development designed to build relational thinking, explore activities and lesson topics which outline the importance of Algebraic reasoning and how it builds to connect from students' primary learning.

- **Writing and Solving Linear Functions, Equations**
Building on what students learn in middle school, discover ways to engage in mathematics through context, intriguing visuals and problem solving with linear equations.
- **Writing and Solving Inequalities**
Why do you "flip" the sign when you are solving inequalities? Building on Linear Relationships and Equations, discover why and how properties in mathematics play a crucial role in a conceptual understanding behind inequalities.
- **Systems of Equations**
Does Standard form of a line continue to be a struggle for your students when solving systems? Through problem solving study, learn to build an understanding in context without changing linear functions into slope-intercept form.
- **Connecting Linear Factors to Quadratics Functions and Equations**
From the concrete to the abstract, work side by side with our coaches to engage in building polynomials, exploring linear factors through graphing and identifying the key attributes of linear factors and how they relate to quadratics functions.
- **Geometric sequences and Exponential Functions and Equations**
Building an understanding of growth and decay from patterns

Classroom Coaching

Coaching shoulder to shoulder with adults to increase pedagogical content knowledge.

Through lessons and activities we develop skills sets of teachers to meet the needs of the classroom.

Summer

Be prepared in August by doing work with our coaches during the summer months. Set up your teachers for success when the school year begins.

"Houston A+ Challenge has pricelessly impacted my teaching and effectiveness in the classroom and as a result, students are feeling fully empowered as I apply these skills in my daily lessons."

*~ Shelby Powers
Algebra I Teacher*

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ALGEBRA 1

Houston A+ Challenge

2018-2019

Effective Classroom Practice

Smarter and stronger classrooms.

Creating an Environment for Learning

Even the best lessons fall apart without a safe environment for learning. Build capacity in your teachers toward creating an environment where students can thrive and feel safe about mistakes and learning.

Getting started with mathematical talk through rich tasks

How do you recognize a good task and determine if it will activate higher order thinking or not? Learn with our coaches to determine characteristics of good task and how to create them from your own resources. Alongside rich tasks, teachers will learn important teacher moves to get students talking in class, and what to listen for when they REALLY start talking.

Vertical Alignment

How do the middle and elementary standards support algebraic thinking? Study with our master coaches how to identify the gaps from lower grades and incorporate them into classroom routines.

"Genius! The connections that were made during this professional learning has helped me become a stronger teacher which will make my classroom better."

*~Katie O'Brien
Algebra 1 Teacher,
Spring Branch ISD*



**Professionals
collaborating to
build shared craft
knowledge and
expand their tool
kits in service of
advancing student
learning**

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FORMATIVE MATH ASSESSMENTS

Houston A+ Challenge

2018-2019

Houston A+ Challenge provides quality math assessments based on *your school/district's scope and sequence* that allow educators to obtain data around student proficiency levels for individual student expectations at the grade level they will be assessed. Each assessment question *is created and vetted for alignment* with the TEKS to ensure all questions are 100% reliable as delineated within each student expectation.

- **Targeted Grade Levels**
5th grade through Algebra I
- **Each assessment will include the following**
 - Blueprint
 - Answer Key
 - Student Self-Analysis
- **Total of 7 Assessments**
 - Fall Assessment (September/October)
 - Blueprint is based on the grade level STAAR break down of Readiness (60-65%) and Supporting (35-40%) Standards and vertically aligned from incoming grade level
 - The Fall Assessment will be given to set a knowledge baseline for current grade
 - 6 Customized Mini-Assessments
 - 12-15 questions per assessment.
 - Each assessment will contain 4-5 high leverage Student Expectations (SEs)
 - Each Student Expectation (SE) will be assessed three times

Rigorous Development separates us from other publishers

Predictable

Painstaking hours are spent on matching verbiage in TEKS to the specific question to ensure the standard is in alignment. Our research entails numerous resources which allows for detailed insight into different ways of asking students about the expectations.

Reliable

Three questions for every SE allows teachers to see how it could be tested in multiple ways (which is also used to exploit weakness we can turn into strengths). This is why math teachers always want to see the test-the numbers really don't tell you anything without the question.

Valid

Like all masters in their trade, we begin at the end. We employ blueprints to design our assessments and individual questions in order to ensure validity. Our assessments are specifically designed to exploit weaknesses in student skills with a relationship to understanding the mathematics.

DATA TRACKING

Houston A+ Challenge

2018-2019

All students should grow every year. No student should be allowed to sit in a classroom without the expectation of getting smarter and stronger in the subjects they study.

- Would knowing individual student **EXPECTED** growth targets be a valuable piece of data for you to have at the BEGINNING of the school year?
- Would tracking (the ability to track) individual student data, over the course of the school year, in relation to each student's individual achievement goals be attractive to teachers, schools and districts?
- Would having a clear understanding of where students are, in relation to their goal after a MOCK STAAR exam be useful to you?



If yes, Houston A+ Challenge has the tool for you. This tool will give you valuable data, so every reading and math teacher can focus strategically, with each student, around meeting their expected growth goal.

What can this tool do for you?

Given a student's prior year STAAR scale score, this tool will allow you to do the following:

- Accurately target each student's scale score, in grades 4 through 8 (Reading/Math), Algebra I, and English II EOC, to meet their **EXPECTED** growth goal, as defined by the Texas Education Agency in Domain II.
- Convert scale scores to raw scores and percentages
- Track student's achievement on common assessments to gauge against STAAR growth requirements.
- Set and monitor "Student Stretch Goals" to address the Performance Level Standards of Domain I.

"All the students passed and only 4 did not meet growth. As I said in our meeting, I attribute the students' success to the kids using the goal tracking sheet you provided. Some of my struggling students also got to accelerated growth. Thank you so much for your guidance."

*~Maria Golucino
Algebra 1 Teacher
Killough Middle School,
Alief ISD*

	Legend ---->	Did Not Meet	Approaches	Meets	Masters					
	7th Grade STAAR Reading Data			Satisfactory Standard		Expected Growth Goals			Student Stretch Goals	
Student Name	7th Grade Reading - Scale Score	7th Grade Reading - Percent Score	7th Grade Reading - Raw Score	Percent Score	Raw Score	8th Grade Reading - Scale Score	8th Grade Reading - Percent Score	8th Grade Reading - Raw Score	Percent	Raw Score
Cardoza, Imelda	1647	69%	29	57%	25	1673	73%	32	80%	35
Conerly, Torrey	1567	55%	23	57%	25	1593	59%	26	70%	31
Dirden, James	1486	38%	16	57%	25	1512	41%	18	60%	26
Fowler, Jeni	1797	88%	37	57%	25	1827	91%	40	95%	42
Mascheck, Jen	1595	60%	25	57%	25	1621	64%	28	75%	33
Milson, Erica	2001	98%	41	57%	25	1920	95%	42	95%	42
Monaghan, Tom	1728	81%	34	57%	25	1754	84%	37	90%	40
O'Neil, Donna	1607	62%	26	57%	25	1633	66%	29	80%	35
VanBeck, Scott	1865	93%	39	57%	25	1895	95%	42	95%	42

Professional Development Goals

- Understanding student expected growth targets connected to Domain II.
- Inserting STAAR data into the Data Tracking Tool to populate individualized growth goals.
- Providing participants with a resource for students to set, track and reflect on progress toward their growth and stretch goals.

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2018-2019 Price List

Professional Development, Workshops, Coaching and Academies

Private Professional Development on Location

\$1,200 - \$4,500

Faculty and Staff

Workshops

Open-enrollment workshop at A+

\$150* p/person

Group registration (5 or more participants in a single workshop)

\$125 p/person

*Discounts on open-enrollment workshops are available for clients of coaching and school reviews.

Instructional and Content Coaching

Half-day session (3 hours)

\$567 session

Professional Development and Planning Sessions

Content Teacher Teams

Half-day session (3 hours)

\$621 session

Leadership Coaching

Per two/three-hour session

\$500 / \$670

10 two-hour sessions across the year

\$5,000

10 monthly three-hour sessions across the year

\$6,700

Academies

Open-enrollment academy at A+

\$1,750* p/person

Private academy at your location

\$1,800 p/person

Group registration (5 or more participants across all academies)

\$1,650 p/person

*Discounts on open-enrollment academies are available for clients of coaching and school reviews.

Comprehensive School Review

Self-assessment, guiding questions, classroom visits, teacher focus groups, student and parent focus groups (when appropriate), comprehensive report, next steps

\$3,500—one day

\$6,000—two day (pre-post/group)

Mathematics Formative Assessment Development Grades 5,6, 7, 8 & Alg I

Includes: 4-6 assessments, blueprints, answer keys, and student self-analysis

\$1,000 - \$3,000 p/grade level

Data Tracking Tool & Training

Targeting student Expected growth goals (Domain II)

\$155.25 p/person (4 person min.)

Consider a customized package of coaching and workshops, like these schools and districts:

"My coach's willingness to first learn about me and my environment and then coach in the way that WE NEED has not only been appreciated, but it's in alignment with best practices across teams and in classrooms."

*~Ayesha Spooner
ELA Specialist,
Alief ISD*

"This group keeps me going. So much work but good work-learning so much. All good. Going to use what we learned today before our next meeting."

*~David Baxter
Principal,
Spring ISD*

"All the students passed and only 4 did not meet growth. As I said in our meeting, I attribute the student success to the kids using the goal tracking sheet you provided. Some of my struggling students also got to accelerated growth. Thank you so much for your guidance."

*~Maria Golucino
Algebra 1 Teacher,
Alief ISD*

"Mr. Dirden spent the time to teach me different ways to teach my students the required concepts. As a new teacher, his coaching has helped me ease into my new role."

*~Esmeralda Saldana
Bilingual Mathematics,
Aldine ISD*

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As a non-profit organization, Houston A+ Challenge offers competitive pricing.